

LCAP Goal 1: Quality Teachers, Materials, and Facilities

All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

Site Goals:

- Neal Dow will adhere to Williams Act requirements.
- Neal Dow will reduce the ratio of students to device ratio from 3:1 to 1:1.

| CUSD Actions | Site Actions and Timeline | Metrics | Applicable Subgroups | Proposed Expenditures | | |
|---|---|---|----------------------|--|--|----------------------|
| | | | | Description | Funding Source | Amount |
| Review credentials and assignments. | <ul style="list-style-type: none"> ● Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments | - HR Data- Number of teachers with appropriate credential and teaching in correct subject area - Williams Act Report | All | HR | LCFF-Base | |
| Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> ● Textbooks and supplemental materials ● Educational software: Illuminate and Renaissance | <ul style="list-style-type: none"> ● Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements | Williams Act Report | All | Instructional Materials Renaissance Place (Total District Cost) Illuminate (Total District Cost) | LCFF Base LCFF-District Supplemental LCFF-Base | 84,000 64,000 |
| Regularly inspect and maintain facilities. | <ul style="list-style-type: none"> ● Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements | Williams Act Report | All | M&O | LCFF-Base | |
| Purchase devices for students and teachers per district technology needs (e.g. Chromebooks) | <ul style="list-style-type: none"> ● Site will ensure that Chromebook carts are maintained in good working order. ● Neal Dow will add 2 additional Chromebook carts | Ratio of students to devices in grades 2-6 | All | IT Dept Chrome Carts | LCFF-Base Title 1- District | 30,000 |
| To ensure access to on-line resources, employ: <ul style="list-style-type: none"> ● Librarians and Library Media Assistants ● Instructional Technology Aides | <ul style="list-style-type: none"> ● Libraries will be maintained and available for student use. | Neal Dow Library staffed with Library Media Assistant hours per week | All | Librarians & Library Media Assistants (Total District Cost) | LCFF- District Supplemental | 794,091 |

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| | <ul style="list-style-type: none"> ● Neal Dow will supplement an IA Tech employment with 1 hour a day | Tech IA- 5 hours per week | | Add'l Library Media Assistant hours | LCFF-Supplemental Site | 4,080 |
| | | | | Tech Aides (Total District Cost) | LCFF-District LCAP | 184,764 |
| Continue providing information to families on resources supporting technology: <ul style="list-style-type: none"> ● Computers for Classrooms ● Comcast Internet Access | - Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website. | Share in newsletter 2 times per year | All | No Funding Needed | | |

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards, as measured by moving at least one stage per year on the CSCS Stages of Implementation Plan.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.

Site Goals:

- All certificated personnel will move to stage 2 or higher on the CSCS implementation plan.
- All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS.
- All certificated personnel will meet a minimum of 10 times to analyze student achievement data.

| CUSD Actions | Site Actions and Timeline | Metrics | Applicable Subgroups | Proposed Expenditures | | |
|---|---|--|----------------------|---|---|---|
| | | | | Description | Funding Source | Amount |
| Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation. | <ul style="list-style-type: none"> ● The staff will take a baseline and end of year survey to assess CSCS implementation. The administrator will gather and analyze staff feedback with ILT/Leadership team and modify site PD opportunities. Timeline: Fall and Spring surveys ● District Leadership Committee (DLC) will analyze overall district CSCS survey responses and recommend district-wide staff development ● Title I/Renaissance Lead teacher coordinates progress monitoring in Math and Reading. SBIT/SST Coordinator | <p>CSCS Survey</p> <p>STAR Math and Reading Scale Scores/ SBIT scheduling and completion</p> | All | <p>No Funding Needed</p> <p>DLC Funding</p> <p>Title 1 Funding</p> | <p>Title II District</p> <p>Title 1 0.4 FTE</p> | <p><u>41,873.08</u></p> |
| <p>Provide professional development in:</p> <ul style="list-style-type: none"> ● California State Content Standards ● Before school and school-year PD in English Language Development ● Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education). | <ul style="list-style-type: none"> ● Our staff will attend district-wide professional development. ● Teachers will meet to analyze data and design rigorous CSCS instruction. ● PLC's analyzing benchmark results together ● GLT/SBIT progress monitoring high concern students ● Planning CSCS lessons together ● District-wide Skype/Video meetings supporting data discussion ● Provide after school professional development sessions focusing on technology integration in classrooms | <p>District-wide Grade Level Meetings- 10/6, 11/17, 2/9, 4/5</p> <p>Planned Common Staff Meetings via Skype/Videos- 9/8, 9/29, 10/13, 11/3, 11/17, 2/23, 5/24 *Additional TBD</p> <p>PD Sign In Sheets</p> | All | <p>Presenter Costs</p> <p>Presenter Costs</p> <p>PLC Release Time</p> <p>After School PD Opportunities</p> | <p>Title II District</p> <p>Title II District</p> <p>Site LCFF Site Title I Seven .5 release days</p> <p>Title II District</p> | <p><u>2,560</u></p> <p><u>8,640</u></p> |

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

- 4.1: For students at all schools, provide training and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

Site Goal: Neal Dow will move from 0% to 50% of parents registered on Remind text messaging.

| CUSD Actions | Site Actions and Timeline | Metrics | Applicable Subgroups | Proposed Expenditures | | |
|---|---|---|----------------------|--|--|--------|
| | | | | Description | Funding Source | Amount |
| Provide teacher and staff training/information in: <ul style="list-style-type: none"> ● using Parent Portal in Illuminate for 4th-6th grade teachers ● expectations for timely response (3 day maximum) to parent inquiries | <ul style="list-style-type: none"> ● Make teachers aware of Parent Portal trainings and timely responses to parent inquiries through weekly bulletins and staff meetings | PD Sign-in Sheets Parent feedback regarding timely responses Spring Parent Survey Responses | All | After School PD Opportunities Education for the Future Survey (Total District Cost) | Title II-District LCFF Base | 10,000 |
| Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> ● Parent Portal feature in Aeries and Illuminate ● Academic programs to support student learning, such as: Google Apps for Education, software to support California State Content Standards learning at home, Rosetta Stone, etc. | <ul style="list-style-type: none"> ● Neal Dow will offer a minimum of 2 parent/family informational opportunities | Event Sign-in Sheets | All | No Funding Needed | | |
| Provide TCM and/or other staff support for: <ul style="list-style-type: none"> ● increasing parent participation ● District English Learner Advisory Committee (DELAC) | <ul style="list-style-type: none"> ● District will provide a .5 TCM | Sign in Sheets at site ELAC meetings | All | TCM Costs Add'l TCM | See Goal 3 LCFF Supplemental Site | 26,581 |
| Establish baseline for parent involvement in: <ul style="list-style-type: none"> ● Parent Information/BTSN ● SSC | <ul style="list-style-type: none"> ● Offer a minimum of 4 family activities | Percent of parent attending BTSN, Parent-Teacher Conferences and, SSC meetings | All | No Funding Needed | | |

Goal 5: Improve School Climate

- 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

Site Goal: Neal Dow will reduce the number of chronically truant students by 2% annually.

| CUSD Actions | Site Actions and Timeline | Metrics | Applicable Subgroups | Proposed Expenditures | | |
|--|---|---|----------------------|--|---|--|
| | | | | Description | Funding Source | Amount |
| Provide professional development for all staff in: <ul style="list-style-type: none"> ● becoming a trauma-informed district ● behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach | <ul style="list-style-type: none"> ● Make teachers aware of PD opportunities through weekly bulletins and staff meetings ● Neal Dow will participate in CUSD PBIS Grant ● Neal Dow will employ an additional School Aide for 7.5 hrs/week to support positive recess supervision. ● Purchase walkie-talkies for school wide communication | Session Sign-in Sheets Number of Office Referrals, Referrals to Opportunity Class, Reset, ISS, and OSS | All | PBIS Training School Aide school - wide communication for safety | Grant Funded LCFF Supplemental Site Safe Schools fund | <u>3,684.85</u> <u>2,964.00</u> |
| Provide parent, education/training classes to improve student attendance. | <ul style="list-style-type: none"> ● Provide a minimum of 4 family events ● Early identification of students with attendance issues ● Communicate chronically absent/tardy names to teachers ● Parent/Principal meetings to see if student absences and tardies improve ● Use attendance rewards at school assemblies | Event Sign-in Sheets Aeries Reports | All | | | |
| Continue support for Alternative Education Programs: <ul style="list-style-type: none"> ● Opportunity Programs (CAL and Chapman) ● Out of School suspension alternatives (e.g. Reset/ISS) ● Alternative Ed. Supplemental staffing | <ul style="list-style-type: none"> ● Maintain Opportunity Class ● Institute the Reset Classroom as an alternative to suspensions | Number of Referrals to Opportunity Class Number of Referrals to Reset ISS, OSS Rates | All | Opportunity Class Reset | LCFF District Supplemental LCFF District Supplemental | 160,000 107,000 |
| Provide health, social-emotional counseling support services: <ul style="list-style-type: none"> ● EMHI/PIP ● Guidance Aides ● Nurses | <ul style="list-style-type: none"> ● Employ EMHI, PIP, Guidance Aides- See Goal 3 ● Employ Nurses ● Employ Health Assistants | Site Attendance Rate | All | Nurses (Total District Cost) | LCFF District Supplemental | 107,044 |

| Summary of Expenditures in this plan approved by School Site Council | | |
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| Funding Source | Funding Allocation | Cost |
| Title I -\$88,699 Title 1 Carryover-\$22,369 | .4 Title Teacher PLC Release Instructional Aide, 30 hrs/week Instructional Aide, 15 hrs/week | \$41,873 \$8,640 \$39,313 \$6,720 |
| Title II-\$6,863 Title II Carryover-\$4,393 | PD Opportunity PD Opportunity | \$6,863 \$4,393 |
| Safe Schools- \$3,000 Safe Schools Carryover-\$848 | School Aide Two Way Radios | \$3,684 \$2,964 |
| Total= \$126,172 | | Total= \$114,450 |

| LCAP Budget | | |
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| Funding Source | Funding Allocation | Cost |
| 15-16 Total: \$49,144 LCAP Carryover: \$2,775 | Instructional Aide-Technology PLC Release Electronic Program Instructional Aides, Extended Day K (3) Instructional Aides RTI support | \$4,080 \$2,560 \$4,320 \$11,232 \$26,581 |
| Total= \$51,919 | | Total= \$48,773 |